

Tri-County Council for Child Development
 Tri-County Head Start Annual Report
 2009-2010

Mission Statement: *To be a vibrant and progressive educational agency supporting the development of Head Start children and families in Berrien, Cass and Van Buren Counties*

Vision: *To partner with families, staff and communities in providing quality services with compassion and professionalism to achieve stability, guidance and a positive educational experience.*

Philosophy: *There are two factors that distinguish Head Start from any other preschool program in the communities we serve: the comprehensiveness of the program and the degree to which parents are involved in all aspects of the program. We believe we must prepare, educate and develop our children and their families to be positive contributors to their community.*

We believe all young children are individuals who learn best by actively exploring and interacting with their environment (physical setting and materials) and engaging with quality teaching staff and parents. Caring adults help children create, experiment and question within a positive atmosphere that facilitates problem solving, beginning concepts and the formation of relationships. We strive to individualize learning and help each child develop a positive self-image. We think it is important to attend to children's overall health as we foster social, emotional, physical and cognitive and development.

**Fiscal Year 2009-2010 Funding Level-1026 children
 (Tri-County 958: Delegate 68)**

Federal Head Start Grant: PA22- \$7,090,967

PA20-\$77,901

Non-Federal Share \$1,792,217

CACFP: \$348,330

ARRA Funding Early Head Start Grant awarded **12/1/09-9/29/10: \$831,317.00**

Services will be provided in Berrien County for 72 infants and toddlers

Services began March 1, 2010

Total Number of Children and Families Served By Tri-County

2009-2010

1,130 children /1057 families: Funded Enrollment: 958

2009-2010 Total Funded Enrollment: 1026

Center Based-862 Homebased-96 Niles Delegate-68

Average Monthly Enrollment

2009-2010

100%

Percentage of Eligible Children Served 2009-2010

Total Served: 1145

Waiting List: **91** 4 year olds /**465**- 3 year olds at the end of the year

Served: 100% of available slots

**Budgetary Expenditures
 2009-2010**

Personnel \$3,981,450

Fringe Benefits \$1,280,441

Travel \$12,508

Equipment \$153,073

Supplies \$188,089

Contractual \$245,105

Other \$915,756

Total \$6,776,422

**Proposed Budget for
 2010-2011**

Personnel \$3,883,000

Fringe Benefits \$1,328,000

Travel \$18,276

Equipment \$80,000

Supplies \$202,000

Contractual \$87,750

Other \$1,056,280

Total \$6,655,306

Grantee 2009-2010

Financial Audit-

100% compliance

Grantee 2007 Federal

Review-

100% compliance

Grantee Education- Outcomes Report Program Year 2009-2010-**Proficiency achieved**

<u>8 Domains of Learning</u>	<u>September</u>	<u>May</u>
Physical Development	56%	92%
Creative Arts	42%	91%
Approaches to Learning	42%	88%
Social and Emotional Dev	39 %	85%
Mathematics	21%	84%
Language Development	23%	78%
Literacy	22%	79%
Science	14%	77%

Grantee Nutrition- *All families are given the opportunity to complete a nutrition survey that is utilized in menu and activity planning.
*All classrooms participate in the “Children of the World” curriculum and menu every Thursday.
222 parents/caregivers received nutrition information based upon specific nutrition issues identified by families:
hemoglobin
lead
picky eaters
BMI>95%
BMI< 5%
dental
food allergies/other

Grantee Health- 99% of children received physical exam

40% of children needed medical treatment
96% children received medical treatment
59 children received glasses as result of vision screenings by Optometrist Southwestern Michigan Optometric Association.

Grantee Oral Health- 99% of children received dental exam

37% of children needed dental treatment
96% of children received dental treatment

Grantee Kindergarten Preparation and Transition

1. Continuing Zoo Phonics literacy curriculum.
2. Head Start teaching staff meet with local kindergarten teachers to discuss expectations and developmentally appropriate areas of focus in the Head Start classroom.
3. Head Start children visit kindergarten classroom in the Spring.
4. Elementary principals and staff are invited to attend Family Connections to discuss kindergarten round-up and give transition information.
5. Kindergarten round-up information is shared with all families in the Head Start program.
6. Families of kindergarten eligible children receive transition packet with valuable information to assist with kindergarten transition.
7. Tri-County Collaborative Partners meets quarterly to assure smooth transition into kindergarten is one objective met of this group.
8. Transition Advisory Committee meets 1x per year with local school administration and staff attending to share ideas.
9. Child Portfolios are given to families to share with kindergarten teacher.
10. Classroom lesson plans contain transition activities.
11. Implemented a Kindergarten Transition Summary that followed each Head Start child to public school.

Grantee Family Support/Parent Involvement
Number of families receiving resources or referral: 1057

Number of families participating in family goal setting: 1011

*All Tri-County Head Start families can participate in monthly Parent Connection meetings that revolve around receiving program and community information, program planning, classroom and health information, and participation in learning activities with their children.

*TCHS also offers monthly Male Involvement Activities. The classroom staff and children plan activities or events to welcome male involvement in the classrooms. A Male Involvement newsletter is provided to all families during the Family Connections sessions.

*Enrolled families are welcome to attend Parent Rap Sessions offered by TCHS. These sessions revolve around what issues parents/caregivers would like to discuss and help find solutions. Basic parenting and prevention information is provided.

*Promoting Healthy Family sessions are offered during the day at various locations. These sessions are open to enrolled families who are interested in strengthening communication with their partners and learning new communication skills.

*Program governance is supported by parents through the Policy Council. The Policy Council works with program administration to develop and approve program policies, prepare and approve the grant application, help develop and set program short and long term goals, the hiring and termination process and help make decisions about how the TCHS program will be run. One parent is elected from each of the 15 centers and 1 Home-based representative is elected from each county to sit on the Policy Council. This is a 1 year term with a 3 year maximum lifetime participation limit.

*TCHS also offers a Home-based program option for families. This program focuses on the parents as the primary factor in the growth and development of their children and uses the home as the children’s primary learning environment.