

Tri-County Council for Child Development
 Tri-County Head Start Annual Report
 2008-2009

Mission Statement: *To be a vibrant and progressive educational agency supporting the development of Head Start children and families in Berrien, Cass and Van Buren Counties*

Vision: *To partner with families, staff and communities in providing quality services with compassion and professionalism to achieve stability, guidance and a positive educational experience.*

Philosophy: *There are two factors that distinguish Head Start from any other preschool program in the communities we serve: the comprehensiveness of the program and the degree to which parents are involved in all aspects of the program. We believe we must prepare, educate and develop our children and their families to be positive contributors to their community.*

We believe all young children are individuals who learn best by actively exploring and interacting with their environment (physical setting and materials) and engaging with quality teaching staff and parents. Caring adults help children create, experiment and question within a positive atmosphere that facilitates problem solving, beginning concepts and the formation of relationships. We strive to individualize learning and help each child develop a positive self-image. We think it is important to attend to children's overall health as we foster social, emotional, physical and cognitive and development.

Fiscal Year 2008-2009 Funding Level-1026 children (Grantee 958: Delegate 68)

Federal Head Start Grant: PA22- \$6,759,234
 PA20-\$77,901
 Non-Federal Share \$1,709,284
 CACFP- \$300,000

Total Number of Children and Families Served By Grantee

2007-2008

1,151 children /1057 families: Funded Enrollment: 958

2008-2009 Total Funded Enrollment: 1026

Center Based-850 Homebased-108 Niles Delegate-68

Grantee Average Monthly Enrollment

2007-2008

100%

Grantee Percentage of Eligible Children Served 2007-2008

Total Served: 1151
 Waiting List: 268
 Served: 100% of available slots

Grantee Budgetary Expenditures 2008-2009

Personnel \$3,850,000
 Fringe Benefits \$1,306,500
 Travel \$10,750
 Equipment \$74,000
 Supplies \$189,704
 Contractual \$126,810
 Other \$897,821
Total \$6,455,585

Grantee Proposed Budget for 2009-2010

Personnel \$3,685,000
 Fringe Benefits \$1,287,500
 Travel \$11,000
 Equipment \$110,000
 Supplies \$206,000
 Contractual \$79,250
 Other \$1,076,835
Total \$6,455,585

Grantee 2007-2008 Financial Audit-

100% compliance

Grantee 2007 Federal Review-

100% compliance

Grantee Education- Outcomes Report Program Year 2007-2008-**Proficiency achieved**

<u>8 Domains of Learning</u>	<u>September</u>	<u>May</u>
Physical Development	39%	94%
Creative Arts	32%	92%
Approaches to Learning	28%	92%
Social and Emotional Dev	28%	88%
Mathematics	14%	86%
Language Development	14%	82%
Literacy	18%	83%
Science	11%	83%

Grantee Nutrition- *All families are given the opportunity to complete a nutrition survey that is utilized in menu and activity planning.
*All classrooms participate in the “Children of the World” curriculum and menu every Thursday.
212 parents/caregivers received nutrition information based upon specific nutrition issues identified by families:
hemoglobin
lead
picky eaters
BMI>95%
BMI< 5%
dental
other

Grantee Health- 99.73% of children received physical exam
35.81% of children needed medical treatment
92.91% children received medical treatment
41 children received glasses as result of vision screenings by Optometrist Southwestern Michigan Optometric Association.
Grantee Oral Health- 99.19% of children received dental exam
34.91% of children needed dental treatment
90.08% of children received dental treatment

Grantee Kindergarten Preparation and Transition

1. Implemented Zoo Phonics literacy curriculum.
2. Collaborating with local LEAs to implement Head Start transition form for kindergarten teachers.
3. Head Start teaching staff meet with local kindergarten teachers to discuss expectations and developmentally appropriate areas of focus in the Head Start classroom.
4. Head Start children visit kindergarten classroom in the Spring.
5. Elementary principals and staff are invited to attend Parent Links to discuss kindergarten round-up and give transition information.
6. Kindergarten round-up information is shared with all families in the Head Start program.
7. Families of kindergarten eligible children receive transition packet with valuable information to assist with kindergarten transition.
8. Tri-County Collaborative Partners meets quarterly to assure smooth transition into kindergarten is one objective met of this group.
9. Transition Advisory Committee meets 1x per year with local school administration and staff attending to share ideas.
10. Child Portfolios are given to families to share with kindergarten teacher.
11. Classroom lesson plans contain transition activities.

Grantee Family Support/Parent Involvement
Number of families receiving resources or referral: 2,700

Number of families participating in family goal setting: 980

*All Tri-County Head Start families can participate in monthly Parent Link meetings that revolve around receiving program and community information, program planning, classroom and health information, and participation in learning activities with their children.
*TCHS also offers monthly Male Involvement Activities. The classroom staff and children plan activities or events to welcome male involvement in the classrooms. A Male Involvement newsletter is provided to all families during the Parent Link sessions.
*Enrolled families are welcome to attend Parent Rap Sessions offered by TCHS. These sessions revolve around what issues parents/caregivers would like to discuss and help find solutions. Basic parenting and prevention information is provided.
*Promoting Healthy Family sessions are offered during the day at various locations. These sessions are open to enrolled families who are interested in strengthening communication with their partners and learning new communication skills.
*Program governance is supported by parents through the Policy Council. The Policy Council works with program administration to develop and approve program policies, prepare and approve the grant application, help develop and set program short and long term goals, the hiring and termination process and help make decisions about how the TCHS program will be run. One parent is elected from each of the 15 centers and 1 Home-based representative is elected from each county to sit on the Policy Council. This is a 1 year term with a 3 year maximum lifetime participation limit.
*TCHS also offers a Home-based program option for families. This program focuses on the parents as the primary factor in the growth and development of their children and uses the home as the children’s primary learning environment.